

Attending our first meeting

We were very pleased to arrive at the Polish liceum Ogólnokształcące in Kamienica Polska on Monday 24th of October. The group, constituted of our partners from Poland, Italy, Lithuania and Spain, were already expecting us, Belgians. We were the last to arrive at the planned meeting. Our Polish colleagues prepared a warm welcome with some drinks, fruit and sweets. Giovanna as the responsible of the project gave the kick-off by

introducing the project and presenting her school, *Il Collegio Rotondi* in Lombardia, nearby Milano. We then had a short presentation by the delegation of Belgium, Spain, Lithuania and finally Poland.

As we are all happy about this project, each of us brought a small typical gift for the other participants. So we exchanged chocolates, sweets, flyers and brochures, some nice pens and a beautiful flower from Malaga.



Belgian selfie-time

Content overview

What is quite clear and very exciting, is that we all share the same idea about education and that we aim to achieve the same goals:

**We want to prepare our students for the future.
We are convinced that to do so we need to link our education in the class with the outside world.**

Objectives

1. We want to develop, implement, share and evaluate 10 learning pathways (2 made by each school) which should use Open Education Resources (OER) and be based on new teaching methods. It is very important that they should depart from the learner to the teacher, that we do not want to have some ex cathedra lessons, but hands-on examples of These pathways will result in concrete adoptable courses of 4 hours each that every partner school will be able to give to the defined target group of 16-18 years old STEM-students.
2. We want to gather information about the students' profile. So we will take a survey in which we study the students' perception about STEM; each school will ask 30 students to fill in the questionnaire, thus we will have a database of 150 responses

3. Those will of course be analyzed and interpreted
3. The students will write and edit 4 issues of a students' Science Magazine. This magazine will at least report on each visit of the students abroad and will also give an overview of a scientific project they developed together.
4. We will create a blog, a website and a Facebook page where all concerned and interested students and education professionals can be inspired by our work.
5. Further on we agreed on making a Newsletter for the participating teachers. We hope you enjoy reading this first issue. Our Spanish friends propose to use Moodle as a learning platform. They will create the frame. So as accompanying teachers we will get to know this new open source learning platform as well.

“We want to prepare our students for the future.”

LINGUISTIC EXCHANGE

Every issue of the newsletter as well as the magazine will put a tiny focus on language. Let's learn a simple but useful word in each others language. When having our last meal together some of us were in need of this:

*Toothpick
Stuzzicadenti
Palillo de dientes
Dantu krapstukaswy
Wykalaczka
Tandenstoker*



Dissemination

As this is a project financed by Europe, there is a real need to disseminate all the learning we will do. This concerns as well the teachers and staff as educational professionals, as the exchanging students.

We will set up following means:

- a newsletter with 3 issues
- a students' magazine, 4 issues
- a website
- an open Facebook page
- a blog on Google+
- an open learning platform, using moodle.com
- a photogallery
- articles in the local press reporting the exchange visits



Meeting

We will have 3 transnational meetings for teachers

- October 2016 – Poland
- October 2017 – Lithuania
- May-June 2018 – Italy

There will be 5 student exchange moments; we will be moving students aged from 16 to 18 years, with every visit, at least 4 per country.

1. 5 -11 February 2017 - Belgium
2. 23 -29 April 2017 - Spain
3. 8 -14 October 2017 - Lithuania
4. exact dates to be fixed - Poland
5. May - June 2018, exact dates to be fixed Italy